

# RheinMain University of Applied Sciences – Faculty of Applied Social Sciences

## Courses taught in English and bilingually or with limited English support\*

\* Please check in the column “Language of Instruction”

Regarding your course selection, please note the following:

With your application at RheinMain University of Applied Sciences you enroll in a specific degree program. Your selection of courses is therefore limited to courses offered within this program. As a general rule, choosing courses from different programs is not possible, as courses from different programs frequently overlap.

To learn more about the course offerings for your semester at RheinMain University of Applied Sciences, please take a look at the list of courses taught In English/bilingually/with English support below or contact the [departmental international coordinator](#).

Please be informed that this course list may be subject to change.

According to your level of German you may also choose courses taught entirely in German. Please visit the faculty website to see the course offerings for the program of study you are enrolled in: <https://www.hs-rm.de/en/faculties/>.

<b>Core Skill and Language Courses</b>		
<b>Course Title</b>	<b>Credit Points (= ECTS)</b>	<b>Semester Offered</b>
Core Skill Courses Open to All Exchange Students offered by the Competence & Career Center ( <a href="#">Website</a> )		
International Week: Future Leaders (August 12th – August 16th 2024)	3 ECTS	In Summer Only, as a blocked course
Language Courses Open to All Exchange Students ( <i>Examples</i> ; for current courses offered visit the <a href="#">Language Center Website</a> )		
<b>German as a Foreign Language</b>		
German Intensive Course (various levels*; duration: 2 weeks, prior to start of exchange semester) <small>* Our intensive course is primarily aimed at existing A- to B1-levels. Students with a level B2 and up in German <i>may</i> be asked to choose a semester-long course if they are interested in taking a German language class, depending on the overall results of the placement tests prior to the Intensive Course.</small>	4 ECTS	Every Semester
German as a Foreign Language (various A2-B2 levels)	2 ECTS	Every Semester
Hallo Deutschland: Geschichte, Kultur, Politik & Wirtschaft (German B2)	2 ECTS	Every Semester
<b>English as a Foreign Language</b>		
1261 Remedial English 1 (A2/B1)	2 ECTS for ex. students	Every Semester

1313 English at Work: Writing Business Letters and E-Mails (B1)	2 ECTS	In Summer Only
1315 English at Work: Giving Presentations (B1)	2 ECTS	In Winter Only
1292 Improve Your English Accuracy (B1/B2)	2 ECTS	Every Semester (sometimes in break)
1115 Advanced Technical English 1 (B2)	2 ECTS	In Summer Only
1125 Advanced Technical English 2 (B2)	2 ECTS	In Winter Only
Additional English and German intensive courses and workshops are offered during the semester breaks – contact the Language Center for information		
“English for Specific Purposes” Courses (focus varies depending on degree program)		
1062 English for Social Work: Main Fields and Case Assessments (B2)	2 ECTS	In Winter Only
1072 English for Social Work: Special Needs and International Organizations (B2)	2 ECTS	In Summer Only

Course Title	Course Code	Course Description	Credit Points (= ECTS)	Language of Instruction / Semester Periods per Week	Module offered
<b>Social Work (B.A.)</b>					
Migration	Soz.A M12	See below, each semester	4 ECTS	English / 2 SWS	Soz.A M12
Beratung/Counseling (engl. LV)	Soz.A M10	See below, each semester	4 ECTS	English / 2 SWS	Soz.A M10
Forms, Causes and Consequences of Discrimination	Soz.A M16	See below, each semester [tbc]	3 ECTS	English / 2 SWS	Soz.A M12
Selected Issues of Diversity, Gender, Ethnicity, and Intercultural Aspects: Case Reflection	GeRM 14.2	See below, each semester	2 ECTS	English / 2 SWS	GeRM 14
Fields of work and institutions of social work	Soz.A. M2	See below, each semester	4 ECTS	English / 2 SWS	Soz.A M2
Introduction to Social Management 1	GeRM 06.1	See below, each semester	5 ECTS	English / 2 SWS	GeRM 06
Introduction to Social Management 2	GeRM 12.1	See below, each semester	5 ECTS	English / 2 SWS	GeRM 12
<b>Social Work (M.A.)</b>					
Ethical and Legal Justifications of Social Justice and Human Rights	MA Soz.A M8.2	See below, only summer semester	3 ECTS	English / 2 SWS	MA Soz.A M8

Financing of Social Work Organizations	MA Soz.A M9	See below, only summer semester	[tbc]	English / 1 SWS	MA Soz.A M9
Welfare Economics	MA Soz.A M9	See below, only summer semester	[tbc]	English / 2 SWS	MA Soz.A. M9
Social Work and Human Rights	MA Soz.A M8.2	See below, only summer semester	2 ECTS	English / 2 SWS	MA Soz.A M8
(Inter)national Discourses of Professionalism and Intercultural Competence	MA Soz.A M5.1	Only winter semester	3 ECTS	English / 2 SWS	MA Soz.A M5
Bachelor's Thesis	M 24-2	--- Each semester	12 ECTS	Supervision in English possible on enquiry before application	BA Soz.A M24-2

## Course Descriptions

Course: Migration					
4 ECTS	English	Soz.A M12 c	Each semester	Social Work (B.A.)	3. Semester
<p>Learning outcomes:</p> <ol style="list-style-type: none"> <li>1. acquire analytical competences for a critical examination of social disadvantage and discrimination.</li> <li>2. reflect on current methods and procedures of social work in the context of migration appropriately.</li> <li>3. acquire social and methodological skills for migration and culturally sensitive action in intercultural contexts.</li> </ol> <p>Course content: Intercultural competence; Social Work in the migration society; Insight into different approaches to theory and practice of Social Work in the Migration Society; Reflective examination of concepts of culture, phenomena of culturalization and their relevance to social work practice; Practical examination of selected methods for the promotion of participation by the addressees; Self-reflection in relation to pedagogical action</p>					

Course: Forms, Causes and Consequences of Discrimination					
3 ECTS	English	Soz.A M16 b	Each semester	Social Work (B.A.)	5. Semester

Learning outcomes:

1. deepen their knowledge of the societal causes and effects of discrimination and social closure of certain social groups and are able to critically reflect on the consequences of their own professional actions in this context.
2. understand mechanisms of discrimination, in particular on the basis of class, national, ethnic and gender affiliation. gender as well as sexual identity and disability
3. are able to critically reflect on the promise of equal opportunities and equity in capitalist market society. market society

Course content: Current social theories and social diagnoses on the causes and effects of discrimination, social exclusion and social inequality;  
Critical analysis of the role of social work in exclusion processes and its strategies for the integration, inclusion and participation of the addressees.

Course: Fields of Work and Institutions of Social Work

4 ECTS

English

Soz.A M 2

Each semester

General Study

2. Semester

Learning outcomes: Students

1. understand the variety of tasks and professional challenges of their chosen field of study
2. identify the missions, tasks and objectives of social work in different fields of work
3. distinguish and reflect on different forms of social work organizations and services and their specific socio-legal, socio-political or socially and ideologically characterized tasks
4. understand the connections between different work assignments and approaches in social work
5. depending on the client as well as the socio-economic situation and psychosocial problems of their addressees inside
6. reflect on mission conflicts within the threefold mandate of social work (provider, target group, profession)
7. recognize differences between social work and and cooperation with other helping, caring, educating or intervening professions or intervening professions as well as non-profit work
8. understand multidisciplinary professional cooperation settings
9. develop basic features of a professional self-image

Course content: Traditional and new fields of social work in the context of socio-economic changes (youth and family support family support, child protection, addiction support, (youth) offender support, work with the homeless, work with the elderly, work with people with disabilities, social work in the health sector

with people with disabilities, social work in the health sector, occupational social work, municipal general social services, various counseling centers)

- Tasks and trends of the major social work organizations and civic engagement
- Social law mandates in various fields of work
- New fields of work and working methods

- Responsible professional action and the professional understanding of social work

Course: Selected Issues of Diversity, Gender, Ethnicity, and Intercultural Aspects: Case Reflection

2 ECTS	English	GeRM 14.2	Each semester	Social Work: Health, Law, Management (B.A.)	3. Semester
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Learning outcomes:

1. can recognise discrimination along the axes of different categories of differentiation and assess their effects and interactions.
2. know how to assess current social relations of discrimination and inequality and analyse their mutual influences and interdependencies.
3. recognise the problems of power and normality relations in the face of a great diversity of heterogeneous life situations, life forms and biographies of origin.
4. recognise dominance and hegemony as well as normative tendencies and structural racism in social, intercultural and institutional contexts.
5. are able to recognise the problem of power and normality relations in the face of a great diversity of heterogeneous life situations, life forms and biographies of origin.
6. are able to analyse their own cultural socialisation and to relate it to differentiating cultural biographies in an appreciative way.
7. Acquire knowledge about strategies of professional interaction in relation to diversity, intersectionality and interculturality and, against this background, develop a high level of intercultural competence
8. can deal professionally with social diversity, difference and inequality and their situation-specific interaction in the context of social work.
9. have a basic knowledge of equality and migration law and can relate this to diversity, gender, ethnicity and interculturality.

Course Content: Historical roots and current approaches to professional case understanding and case work/case analysis in social work, social work, Professionalization and case dimensions of social work, Planning and theory-based justification of professional interventions in social work, Professional competence, (self-) reflexivity, professional identity and positioning as a future professional in these discourses, Paradoxes and challenges of professional action (regulation of proximity - distance, building trust power etc.), Analysis and understanding of needs, problems, resources and patterns of interpretation of social work recipients, Reflection on case constructions in relation to social justice and communities of solidarity.

Course: Introduction to Social Management 1

5 ECTS	English	GeRM 06	Each semester	Social Work: Health, Law, Management (B.A.)	2. Semester
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Learning outcomes:

1. have a basic understanding of the social economy and the theoretical foundations of social economics and social management.
2. know the structures of social work as well as central concepts and tasks of social management and can classify them with regard to their historical development, tasks and orientation.
3. Gain a first overview of the economic functions and tasks into social organisations
4. are familiar with organisational theories and management approaches and are able to apply them to social work and social education practice. social pedagogical practice
5. know quality management.
6. are familiar with quality management approaches and are able to assess their impact in the field of social work.
7. are able to reflect on economic and ethical implications in social economy enterprises.

Course: Introduction to Social Management 2

5 ECTS	English	GeRM 12.1	Each semester	Social Work: Health, Law, Management (B.A.)	3. Semester
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Learning outcomes:

1. have a deeper understanding of the social economy and have a basic access to the current theoretical debates in the social economy.
2. Have a detailed knowledge of the structures of social work organisations and are able to categorise them in relation to their historical development, tasks and orientation.
3. have an in-depth theoretical knowledge of social economy and social management.
4. gain a deeper overview of the economic functions and tasks into social organisation.
5. have an in-depth access to current theoretical debates in the fields of management and organization in the social economy.
6. gain a differentiated insight into economic functions and tasks into social organizations.
7. are able to analyse questions concerning the organisation from a business and economic. perspective perspective (e.g. choice of legal form, financing, marketing, negotiation strategies, market analyses and planning calculations, choice of location, tax law, etc.).

Course: Ethical and Legal Justifications of Social Justice and Human Rights

3 ECTS	English	MA Soz.A 8.1	Each semester	Social Work (M.A.)	3. Semester (M.A.)
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Learning outcomes:

1. are able to critically and reflectively justify the challenges and function(s) of social work as a promoter of social justice in the discussion of theoretical approaches to social justice and inequality, human dignity and human rights as well as professional ethical, legal and professional regulations of social work (national and international)
2. know the historical development of human rights ideas and their relevance for the theory and practice of social work and can present and critically evaluate national and international human rights orientation
3. know the connections between human needs, social rights and criteria of a socially just society and can present, critically evaluate and apply these in practice
4. are able to justify and argue for policies, programmes, services and professional action in cases as a co-construction with and for the users in terms of professional ethics and with reference to central concepts of human dignity, human rights and social justice
5. are able to adopt a deeply reflected and self-critical attitude towards their own professional actions in their everyday professional practice - including consideration of the risks and side effects associated with interventions in the lives of clients and their living environment
6. are able to reflect ethically on their interactions with colleagues, other professions and institutions and to position themselves in public in an ethically appropriate way
7. can more reflexively grasp the interpersonal communication processes as value-led predecessors and thus become more purposeful and just in their communication and argumentation efforts
8. can critically reflect on and develop their role in social (negotiation) processes, their individual strengths, needs and capabilities and are able to shape cooperation fairly and efficiently

Course content: Historical perspectives on the idea of human rights and social work; Deepening the discourse on human rights as a mission and legitimation of social work in national and international discourse; Deeper examination of critical perspectives on human rights as a context of justification for social work of social work (e.g. post-colonial perspectives on human rights as a "product of the West"?); Human dignity and its justifications – Historical contexts and current discourses on Social Justice; Deepening of selected theories and discourses on Social Justice in national and international contexts

Course: Social Work and Human Rights

2 ECTS	English	MA Soz.A 8.2	Each semester	Social Work (M.A.)	3. Semester (M.A.)
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Learning outcomes:

1. are able to critically and reflectively justify the challenges and function(s) of social work as a promoter of social justice in the discussion of theoretical approaches to social justice and inequality, human dignity and human rights as well as professional ethical, legal and professional regulations of social work (national and international)
2. know the historical development of human rights ideas and their relevance for the theory and practice of social work and can present and critically evaluate national and international human rights orientation
3. know the connections between human needs, social rights and criteria of a socially just society and can present, critically evaluate and apply these in practice
4. are able to justify and argue for policies, programmes, services and professional action in cases as a co-construction with and for the users in terms of professional ethics and with reference to central concepts of human dignity, human rights and social justice
5. are able to adopt a deeply reflected and self-critical attitude towards their own professional actions in their everyday professional practice - including consideration of the risks and side effects associated with interventions in the lives of clients and their living environment
6. are able to reflect ethically on their interactions with colleagues, other professions and institutions and to position themselves in public in an ethically appropriate way
7. can more reflexively grasp the interpersonal communication processes as value-led predecessors and thus become more purposeful and just in their communication and argumentation efforts  
can critically reflect on and develop their role in social (negotiation) processes, their individual strengths, needs and capabilities and are able to shape cooperation fairly and efficiently

Course content: From professional dual mandate to professional triple mandate and human rights; Moral courage and civil disobedience in social work in the field of tension between legality, legitimacy, and managerialism. Managerialism – Human needs; social rights and criteria for a socially just society; The Redeeming of Social Rights and the Practice of Social Work; Future Perspectives in relation to human rights and social work; Theoretical Approaches to Professional Ethics In Social Work; Codes of Ethics in Social Work; Concepts of ethical case discussion and concepts for building ethical reflection competence; Personal values and professional ethical attitude

Course: (Inter)national Discourses of Professionalism and Intercultural Competence

2 ECTS

English

MA Soz.A 8.2

Only winter semester

Social Work (M.A.)

2. Semester (M.A.)



Learning outcomes:

1. are able to describe central discourses of professionalism and professionalisation - also in their historical development in different countries and under the conditions of digitalisation and to examine and compare them with regard to central differences and references
2. acquire distinctive intercultural competences against the background of the different theories and discourses of social work in the national and especially in the international context and are also able to assess these - also in international teams - against the background of social and institutional framework conditions and compare them on the basis of transversal dimensions
3. are able to identify social function assignments and mandates of social work, to classify them critically and - especially in knowledge of international know-how and under the conditions of increasing digitalisation - to question them from a professional-political point of view
4. can process social work case constellations in a theory-based and participatory manner with regard to their addressing, (social) concealment and the patterns of interpretation embedded in them - also in an international context and under the conditions of digitalisation - and develop professional approaches to action
5. can plan, evaluate and appropriately modify their own professional activity in a case-specific and cross-case theory-based manner and assess it in the context of universally relevant ethical issues such as social justice, taking into account international professional and theoretical standards
6. have a deepened ability to communicate and interact - also interculturally and digitally - with professional and non-professional actors in different institutional and social contexts

Course content: Theories of profession, professionalism, professionalisation of social work, taking into account classical and current as well as, in particular, international positions of the discourse on profession and professionalisation; Current national and international challenges and perspectives of professionalism and professionalisation research, especially under the conditions of digitalisation. - Deepening of selected theories and discourses of social work in national and international comparison; Normativity of theories and discourses of social work: normative and empirical concepts of professionalism, also in times of digitalisation; Theoretical contexts of justification, object and function definitions of social work and its Consequences for the profession of social work; In-depth examination - also in international teams - of central theoretical concepts as a basis for professional action in social work; Professional action in social work with special consideration of intercultural competences and digitalisation - Consequences and risks of social work from a national and international perspective.

Course: Welfare Economics

[tbc] ECTS

English

MA Soz.A 8.2

Each semester

Social Work (M.A.)

3. Semester (M.A.)

Learning outcomes:

Students know different organizational theories and management approaches and can reflect on them with regard to their practical relevance for social work and social pedagogy, they know central concepts and tasks of social management, are familiar with quality management approaches and can assess their impact in the field of social work. They are familiar with financing options for social work and can reflect on economic and ethical implications in social enterprises.

Course content: Social economy and third sector, Basic organizational and management theories, Concepts of social management, Basic approaches to quality management, Fundamentals of financing in the field of social work.

Course: Financing of Social Work Organizations

[tbc] ECTS	English	MA Soz.A 8.2	Each semester	Social Work (M.A.)	3. Semester (M.A.)
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Learning outcomes:

Students know different organizational theories and management approaches and can reflect on them with regard to their practical relevance for social work and social pedagogy, they know central concepts and tasks of social management, are familiar with quality management approaches and can assess their impact in the field of social work. They are familiar with financing options for social work and can reflect on economic and ethical implications in social enterprises.

Course content: Social economy and third sector, Basic organizational and management theories, Concepts of social management, Basic approaches to quality management, Fundamentals of financing in the field of social work.